

# UZIMA – GRADE 5

## OCCUPYING: Mastery, Specialization & Territorial Influence

Grade 5 represents the stage of **OCCUPYING**—where learners step into the fullness of their journey, synthesizing **ROOTED** → **GROUNDED** → **ESTABLISHED** → **OVERFLOWING** into **vocational direction, sectoral mastery, and territorial stewardship**. At this stage, learning is no longer abstract; it is applied, measurable, and Kingdom-directed. Learners are equipped to occupy gates, steward territories, and exercise influence responsibly.

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### How Grades 1–4 Lead Into Grade 5

Grade 5 is the **fruit of faithful progression**. Each previous grade builds a foundation that now guides deliberate choice and impact.

#### 1. Grade 1 → Numeracy & Impact

##### End-of-Grade Formation:

- Think clearly
- Measure outcomes
- Understand cause and effect
- Ask: *Does my life produce fruit?*

##### Grade 5 Learning Focus:

- Select studies that are measurable, applicable, and impactful
- Solve real problems and create tangible value

##### Grade 5 Learning Outcomes:

- Design solutions with measurable impact
  - Demonstrate applied knowledge in real-life contexts
  - Evaluate effectiveness in people and systems
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#### 2. Grade 2 → Systems & Transformation

##### End-of-Grade Formation:

- Understand how families, communities, and institutions function
- Recognize that systems can be improved, reordered, or corrupted
- Learn that transformation requires structure, not emotion

**Grade 5 Learning Focus:**

- Engage systems intentionally—education, health, economy, governance, technology, environment
- Align learning to Kingdom-driven system transformation

**Grade 5 Learning Outcomes:**

- Diagnose and map systemic challenges
  - Apply strategies to improve or restore systems
  - Lead interventions that positively transform communities
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### **3. Grade 3 → Regenerative Restoring**

**End-of-Grade Formation:**

- Build, steward, repair, and restore
- Create sustainable, long-term solutions

**Grade 5 Learning Focus:**

- Choose programs that equip learners to restore broken systems, heal communities, and regenerate life

**Grade 5 Learning Outcomes:**

- Implement restorative solutions in social, economic, and environmental contexts
  - Build sustainable institutions, enterprises, or initiatives
  - Multiply what is good while repairing what is broken
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### **4. Grade 4 → Thrones**

**End-of-Grade Formation:**

- Authority is responsibility
- Influence must be stewarded
- Leadership is exercised through service, integrity, and covenant

**Grade 5 Learning Focus:**

- Step into spheres of influence aligned with gates and territories
- Accept responsibility for shaping decisions, futures, and communities

**Grade 5 Learning Outcomes:**

- Demonstrate ethical, servant leadership in assigned territories
- Steward people, systems, and institutions faithfully
- Influence society through Kingdom-aligned authority

## Grade 5 Structure: Sector-Based Mastery

All Grade 5 programs—**certificate, diploma, and degree levels**—are organized under **UZIMA’s 12 Community Development Sectors**, the gates of influence in society:

Sector	Certificate	Diploma	Degree
Family & Culture	Intro to Family Systems	Family Development & Leadership	Strategic Family & Cultural Stewardship
Religion & Spirituality	Foundations of Faith	Applied Ministry & Community Transformation	Theology & Kingdom Leadership
Nature & Environment	Environmental Stewardship	Sustainable Resource Management	Ecosystem Restoration & Policy
Safety & Security	Community Safety Basics	Security Management & Risk Assessment	Strategic Public Safety Leadership
Healthcare & Hygiene	Health Awareness & First Aid	Community Health & Hygiene Management	Public Health & Wellness Leadership
Education & Career	Teaching & Learning Foundations	Educational Leadership	Transformative Education & Policy
Talents & Giftings	Talent Identification & Development	Creative & Professional Arts	Innovation & Kingdom Impact Leadership
Leadership & Governance	Leadership Foundations	Governance & Ethical Administration	Strategic Leadership & Policy

Business & Economy	Business Basics	Entrepreneurship & Enterprise Management	Economic Development & Enterprise Leadership
Science & Technology	Tech Foundations	Applied Science & Innovation	Strategic Technology & Systems Leadership
Transport & Communication	Logistics & Communication	Systems & Infrastructure Management	Strategic Mobility & Communication Leadership
Systems & Transformation	Systems Thinking	Organizational Design & Transformation	Strategic Systems & Change Leadership

**Each learner chooses:**

- One primary sector of mastery
- Optional secondary integrations
- A qualification level (certificate, diploma, or degree) aligned with **calling, capacity, and season**

## Grade 5 Graduate Profile

By the end of Grade 5, learners are:

- **Rooted** in identity and values
- **Grounded** in community and systems understanding
- **Established** in skill, execution, and restoration
- **Overflowing** in influence, authority, and responsibility

They are now ready to **occupy gates and steward territories**:

- **Description:** Mature, well-disciplined believers equipped to apply knowledge, lead systems, and impact society
- **Learning Focus:** Responsible stewardship, sectoral mastery, and applied influence
- **Learning Outcomes:**
  - Lead and transform systems and communities
  - Implement sustainable, regenerative solutions
  - Exercise ethical authority and territorial stewardship in their chosen field

**Occupying is faithful stewardship of authority and influence**, not domination. Grade 5 graduates are prepared to inhabit spheres of impact, make Kingdom-aligned decisions, and leave a lasting, transformative mark on society.

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